

SUPPLEMENTAL EDUCATIONAL SERVICES (SES)

WHAT IS SES?

The Supplemental Educational Services (SES) program is part of the *No Child Left Behind Act* (NCLB) of 2001. Through the SES program, low-income parents can get free tutoring services for their children. These services provide extra help in academic subjects, such as reading, language arts, and mathematics, to students who may be struggling in school. These services are typically delivered outside the regular school day—before or after school, on weekends, or during the summer months. This tutoring must be in line with state academic standards and connected to the school district’s instructional program. Eligible families choose an SES provider from a list developed by their states. School districts pay providers directly for services. The SES program encourages states to approve a variety of organizations as SES providers, thus giving students and families the largest possible range of quality options.

WHY IS SES IMPORTANT FOR FAMILIES?

The SES program gives low-income families new options for improving their children’s education. Research suggests that quality tutoring, similar to services that might be offered under SES, can benefit at-risk students from low-income families in a number of ways, including:

- **Improving student achievement and work habits.** By building on learning taking place during the school day, tutoring can help children improve their academic achievement.
- **Meeting specific student needs.** Some students may not learn well in traditional classrooms. Tutoring can offer students individual attention to help them learn in different and perhaps more effective ways.
- **Reducing delinquent or risky behaviors.** Generally, tutoring offers students a safe, supportive environment outside of school and can help reduce the chances that a child will engage in risky behaviors involving alcohol, tobacco, drugs, and violence.
- **Improving social and behavioral skills.** Some afterschool programs have been shown to help students develop positive social and behavioral adjustments, better relations with peers, and more effective conflict-resolution strategies.

WHO IS ELIGIBLE FOR SES?

Under NCLB, if a Title I school fails to meet its learning goals for 3 years, a child from a low income family may be eligible for additional academic help through SES. (Title I schools receive Federal Title I funds, which aim to help students in high-poverty schools meet state academic and student performance standards. School districts are required to notify families if their children are eligible for SES. Generally, a student is eligible for SES if he or she:

- Is eligible for free or reduced-price lunch; and
- Attends a Title I school identified by the state as “needing improvement” for 2 years or more.

WHICH SCHOOLS HAVE TO OFFER SES?

As part of the NCLB Act, states are required to set definitions of adequate yearly progress (AYP), which is the measure of the extent to which students in a school (taken as a whole and in certain groups) demonstrate proficiency in at least reading/language arts and mathematics. If a Title I school doesn't show AYP for at least 2 years, the state will give that school "needs improvement" status. If that Title I school stays in "needs improvement" status for another year, it must offer SES. In other words, a child from a low-income family qualifies for SES if he or she attends a Title I school that has not shown AYP for at least 3 years.¹ States must publish these lists of schools.

* Information obtained from [SES IN ACTION: A TOOLKIT FOR PARENTS AND COMMUNITY LEADERS](#).

To see entire document please go to: [Supplemental Educational Services Quality Center](#) □ www.tutorsforkids.org

2007-2008 SES PARTICIPATION IN CCSD

NUMBER OF SCHOOLS REQUIRED TO OFFER SES	NUMBER OF ELIGIBLE STUDENTS	NUMBER OF STUDENTS WHO PARTICIPATED IN SES
5	1683	261

2008-2009 SES PARTICIPATION CCSD

NUMBER OF SCHOOLS REQUIRED TO OFFER SES	NUMBER OF ELIGIBLE STUDENTS	NUMBER OF STUDENTS WHO PARTICIPATED IN SES
5	1666	261

2009-2010 SES PARTICIPATION IN CCSD

NUMBER OF SCHOOLS REQUIRED TO OFFER SES	NUMBER OF ELIGIBLE STUDENTS	NUMBER OF STUDENTS WHO PARTICIPATED IN SES
4	1289	284

2010-2011 SES PARTICIPATION IN CCSD

NUMBER OF SCHOOLS REQUIRED TO OFFER SES	NUMBER OF ELIGIBLE STUDENTS	NUMBER OF STUDENTS WHO ARE ELIGIBLE FOR SES
4	1465	277

QUESTIONS ABOUT SES?

Contact Candace Hoffman at 843-623-5507 choffman@chesterfield.k12.sc.us