

## Chesterfield High

401 North Page St  
Chesterfield, SC 29709

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	518 Students	
<b>Principal</b>	Scott Radkin	843-623-2161
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Jerry D. Holley	843-335-8420

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Good	Average*
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent
2003	Good	Below Average

\* The school's 2007 Improvement Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Improvement Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
1	16	9	9	1

\* Ratings are calculated with data available by September 30.

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	79.4	83.8	78.9	72.7	75.0	76.8
Passed 1 subtest	13.5	6.2	11.9	13.5	11.2	13.0
Passed no subtests	7.1	10.0	9.2	13.8	13.8	10.5

**HSAP PASSAGE RATE BY SPRING 2007**

Percent	Our School	High Schools with Students Like Ours
	95.8%	90.2%

**ON-TIME GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	110	244
Number of Diplomas	95	168
Rate	86.4%	70.7%

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1	82.3
English 1	60.5	57.7
Physical Science	35.7	43.5
All Tests	58.6	59.9

\*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 518)</b>				
Retention rate	6.5%	Up from 5.5%	7.4%	6.6%
Attendance rate	96.3%	Up from 95.9%	95.3%	95.4%
Eligible for gifted and talented	0.0%	No change	8.7%	8.0%
With disabilities other than speech	13.4%	Up from 12.3%	12.9%	12.3%
Older than usual for grade	2.7%	Down from 5.0%	4.0%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.0%	1.6%
Enrolled in AP/IB programs	10.4%	Up from 9.6%	11.1%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	29.9%		29.4%	29.7%
Annual dropout rate	2.3%	Down from 3.6%	4.1%	3.4%
Career/technology students in co-curricular organizations	15.8%	Up from 11.3%	4.2%	3.2%
Enrollment in career/technology center courses	423	Up from 377	419	434
Students participating in worked-based experiences	58.4%	Down from 63.8%	36.4%	23.1%
Career/technology students mastering core competencies	88.2%	Up from 86.7%	80.9%	80.0%
Career/technology completers placed	95.4%	No change	97.8%	98.8%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 36)**

Teachers with advanced degrees	38.9%	Up from 36.1%	56.3%	56.9%
Continuing contract teachers	83.3%		77.5%	73.0%
Teachers with emergency or provisional certificates	2.8%	Down from 2.9%	6.7%	8.5%
Teachers returning from previous year	85.8%	Down from 86.7%	86.6%	84.5%
Teacher attendance rate	97.4%	Up from 96.6%	95.6%	95.6%
Average teacher salary	\$42,689	Up 1.4%	\$44,836	\$44,357
Prof. development days/teacher	11.6 days	Up from 10.4 days	11.6 days	11.7 days

**School**

Principal's years at school	6.0	Up from 5.0	4.5	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.9 to 1	26.4 to 1	26.2 to 1
Prime instructional time	92.6%	Up from 91.6%	89.8%	89.8%
Dollars spent per pupil*	\$6,784	Up 8.8%	\$7,169	\$7,091
Percent of expenditures for teacher salaries*	61.4%	Down from 63.4%	56.5%	55.7%
Percent of expenditures for instruction*	66.5%	Down from 68.6%	60.4%	61.4%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Parents attending conferences	89.8%	Up from 89.6%	92.8%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	119	95.8	299	58.6	110	86.4
<b>Gender</b>							
Male	52	98.1	135	51.5	53	83.0	N/A
Female	67	94.0	164	66.1	57	89.5	N/A
<b>Racial/Ethnic Group</b>							
White	78	96.2	202	67.1	76	88.2	N/A
African American	39	94.9	97	46.6	34	82.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Disability Status</b>							
Disabilities other than speech	14	71.4	12	17.6	12	66.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	59	91.5	158	55.1	51	76.5	N/A

n = number of students on which percentage is calculated    t = number of tests passed in all subjects

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than one million eight hundred thousand dollars in scholarships. Two seniors received the Palmetto Fellows Scholarship; one senior was selected to the 2007 Governor's School at the College of Charleston. Students were selected to attend programs at University of South Carolina and SC Governor's School for Science and Mathematics. One student was selected as the Overall District Winner for the Superintendent's Art Award. The band received 1st place in the Band Directors' Outstanding Performance Competition for 1A. Several students were named to region band. The chorus participated in the first dinner theatre at Chesterfield High School. The Health Occupations classes organized a blood drive for the school. In athletics, six students received scholarships in their respective sports. We had sixty-four All-Region selections, twenty-four All-State selections, and five selected for All-Star games. The wrestling team won the State Championship in 1A for their third State Championship. We had five Individual State Champions in track and wrestling. The Golf team, Cross Country team and Wrestling team were Region Champions. The Baseball and Softball teams were District Champions and Upper State runner-up. The Athletic Program finished 3rd in the state in 1A for the Director's Cup, which is over all top programs in the state.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal  
Jeanie King, SIC Chairperson

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	103	58
Percent satisfied with learning environment	97.4%	94.2%	94.8%
Percent satisfied with social and physical environment	97.4%	92.2%	89.7%
Percent satisfied with school-home relations	73.0%	90.2%	71.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

### Abbreviations for Missing Data

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**HSAP PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 52.3%</b>											
All Students	111	100.0	12.0	37.0	29.6	21.3	63.9	65.2	70.7	Yes	Yes
<b>Gender</b>											
Male	47	100.0	23.9	39.1	21.7	15.2	50.0	55.7	66.5	N/A	N/A
Female	64	100.0	3.2	35.5	35.5	25.8	74.2	73.4	74.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	69	100.0	9.1	19.7	37.9	33.3	78.8	77.3	82.2	Yes	Yes
African American	42	100.0	16.7	64.3	16.7	2.4	40.5	48.6	55.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	79.6	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	78.0	I/S	I/S
<b>Disability Status</b>											
Disabled	18	100.0	50.0	31.3	6.3	12.5	25.0	26.2	25.0	I/S	I/S
<b>Migrant Status</b>											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	30.0	40.9	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	53	100.0	18.0	50.0	20.0	12.0	46.0	54.8	55.8	No	Yes
<b>Mathematics – State Performance Objective = 50.0%</b>											
All Students	111	100.0	16.7	27.8	31.5	24.1	65.7	61.9	62.2	Yes	Yes
<b>Gender</b>											
Male	47	100.0	28.3	28.3	26.1	17.4	52.2	56.5	61.5	N/A	N/A
Female	64	100.0	8.1	27.4	35.5	29.0	75.8	66.4	62.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	69	100.0	7.6	21.2	33.3	37.9	78.8	75.7	75.2	Yes	Yes
African American	42	100.0	31.0	38.1	28.6	2.4	45.2	42.5	44.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	61.0	I/S	I/S
<b>Disability Status</b>											
Disabled	18	100.0	43.8	18.8	31.3	6.3	43.8	25.0	20.7	I/S	I/S
<b>Migrant Status</b>											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	30.0	47.0	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	53	100.0	24.0	40.0	28.0	8.0	54.0	52.3	46.9	Yes	Yes

\* Adj – Adjusted to account for natural variation in performance.

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